

# Advanced Phonics Placement Assessment Directions

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The Advanced Phonics Placement Assessment is designed to provide information about appropriate placement in the K12 PhonicsWorks Program. Correct placement ensures that students will master early reading skills efficiently and without frustration.

The Advanced Phonics Placement Assessment has two sections. After the student completes the first section, follow the directions for scoring the second section and determining if the student is ready for the next section. Our goal is to help you find a starting point that is challenging, but not too difficult.

## Test Administration Directions

Before administering the Advanced Phonics Placement Assessment, please familiarize yourself with this manual and the assessment.

- 1) Take a moment to read and answer the assessment questions. You should test the student when he or she is well-rested and has adequate time to complete the assessment in a relaxed manner. The assessment should be administered in a well-lighted area that is comfortable for the student (e.g. dining room or kitchen table). The location should also be free from distractions and interruptions.
- 2) Talk with the student about the Advanced Phonics Placement Assessment. The main purpose is to learn more about the student's phonics and reading skills. The student will be asked to identify beginning sounds, ending sounds, letter recognition, letter formation, words, sentences and correct spelling. The assessment results will help you choose where to place the student in the K12 Advanced PhonicsWorks program.
- 3) Now go to the actual assessment that begins on page 2. The Answer Key can be found on page 6. For each section of the assessment, the instructions to be read to the student are located on the Answer Key. Read each question's instructions to the student.

Remember, you should let the student answer the questions without assistance. This assessment is designed to provide information on the student's phonics and reading skills.

If the student immediately self-corrects an incorrect answer, count the new answer as correct. If the student spends more than 20 seconds on any item, say "Let's try the next one."

Mark all responses as requested in the Answer Key and record the student's scores in the spaces provided.



Name \_\_\_\_\_

Date \_\_\_\_\_

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## Part I:

1. left

silk

help

lisp

task

runt

2. blast

fret

slip

glob

shrug



3. came

hive

stove

mute

rule

4. friend

walk

know

pull

gone

next

would

goes

after

very

## Part 2:

1. start  
strand  
dishes  
wagon  
little

2. a.) \_\_\_\_\_  
b.) \_\_\_\_\_  
c.) \_\_\_\_\_  
d.) \_\_\_\_\_  
e.) \_\_\_\_\_



3. Is it true what these people heard  
in town?

To avoid a mess, you must stir the  
right way.

Paul made bread for the children.

Look at her drawing!

There is nothing that will grow in  
the dark.



# Advanced Phonics Placement Assessment Answer Key

## Part 1:

### 1. Ending Blends

Say to the student: *Please read the list of words to yourself. When you are ready, read the words out loud to me.* Give the student time to read the words to himself. When he is ready, have him read the words aloud.

Mark the student's **correct** responses below.

left \_\_\_\_\_      silk \_\_\_\_\_      help \_\_\_\_\_  
lisp \_\_\_\_\_      task \_\_\_\_\_      runt \_\_\_\_\_

TOTAL CORRECT \_\_\_\_\_

### 2. Beginning Blends

Say to the student: *Please read the list of words to yourself. When you are ready, read the words out loud to me.* Give the student time to read the words to herself. When she is ready, have her read the words aloud.

Mark the student's **correct** responses below.

blast \_\_\_\_\_      fret \_\_\_\_\_      slip \_\_\_\_\_  
glob \_\_\_\_\_      shrug \_\_\_\_\_

TOTAL CORRECT \_\_\_\_\_

### 3. Long Vowels

Say to the student: *Please read the list of words to yourself. When you are ready, read the words out loud to me.* Give the student time to read the words. When he is ready, have him read the words aloud.

Mark the student's **correct** responses below.

came \_\_\_\_\_      hive \_\_\_\_\_      stove \_\_\_\_\_  
mute \_\_\_\_\_      rule \_\_\_\_\_

TOTAL CORRECT \_\_\_\_\_

### 4. Read Sight Words

Say to the student: *Please read the list of words to yourself. When you are ready, read the words out loud to me.* Give the student time to read the words. When she is ready, have her read the words aloud.

Mark the student's **correct** responses below.

friend \_\_\_\_\_      walk \_\_\_\_\_      know \_\_\_\_\_      pull \_\_\_\_\_  
gone \_\_\_\_\_      next \_\_\_\_\_      would \_\_\_\_\_      goes \_\_\_\_\_  
after \_\_\_\_\_      very \_\_\_\_\_

TOTAL CORRECT \_\_\_\_\_

Part 1 Total: \_\_\_\_\_ (out of a possible 26)

**If the student scored a total of 21 points or more in Part 1, then continue on to Part 2.**

**If the student scored a total of 20 points or fewer in Part 1, then enter the score online.**

## Part 2:

### 1. Read Words

Say to the student: *Please read the list of words to yourself. When you are ready, read the words out loud to me.* Give the student time to read the words. When he is ready, have him read the words aloud.

Mark the student's **correct** responses below.

start \_\_\_\_\_  
dishes \_\_\_\_\_  
little \_\_\_\_\_

strand \_\_\_\_\_  
wagon \_\_\_\_\_

TOTAL CORRECT \_\_\_\_\_

### 2. Spell Words

Say to the student: *Listen carefully. I'm going to say a word. Then, you need to write it on the line.* Give the student time to write the words.

Mark the student's **correct** responses below.

- a) jumped
- b) space
- c) edge
- d) page
- e) boat

TOTAL CORRECT \_\_\_\_\_



### 3. Read Sentences

Say to the student: *Please read these sentences to yourself. When you are ready, read each sentence out loud to me.* Give the student time to read the sentences to himself. When he is ready, have him read the sentences aloud.

Mark the student's **correct** responses below.

Is it true what these people heard in town? \_\_\_\_\_ (9 points)

To avoid a mess, you must stir the right way. \_\_\_\_\_ (10 points)

Paul made bread for the children. \_\_\_\_\_ (6 points)

Look at her drawing! \_\_\_\_\_ (4 points)

There is nothing that will grow in the dark. \_\_\_\_\_ (9 points)

TOTAL CORRECT \_\_\_\_\_

Part 2 Total: \_\_\_\_\_ (out of a possible 48)

**Combine the scores for Parts 1 and 2 enter the total score online.**

**Part 1:** \_\_\_\_\_

**Part 2:** \_\_\_\_\_

**Total:** \_\_\_\_\_ (out of a possible 74)