

Scoring Your Student's Writing Placement Assessment #1

Please score your student's Writing Placement Assessment using the instructions below.

After reading your student's Writing Placement Assessment, award points using the scoring instructions listed for each section. Then, total all the points.

Story Structure

The Beginning (choose one of the following)

- The beginning draws the reader into the story. (award 2 points)
- The beginning somewhat draws the reader into the story. (award 1 point)
- The beginning does not draw the reader into the story. (award 0 points)

The Middle (choose one of the following)

- The middle tells about what happened. (award 2 points)
- The middle somewhat tells about what happened. (award 1 point)
- The middle does not tell about what happened. (award 0 points)

The End (choose one of the following)

- The end ties the story together. (award 2 points)
- The end somewhat ties the story together. (award 1 point)
- The end does not tie the story together. (award 0 points)

Organization (choose one of the following)

- The significant events of the story appear in chronological order; no events seem out of place. (award 2 points)
- Most of the significant events of the story appear in chronological order, but some seem out of place. (award 1 point)
- The story lacks a clear and logical sequencing of events; events appear to be included at random. (award 0 points)



Story Elements (choose all that apply)

- ___ The writer clearly describes what happened. **(award 1 point)**
- ___ The writer includes relevant specific details that show why this day was perfect for him or her. **(award 1 point)**

Focus (choose one of the following)

- ___ The point of the story (the perfect day) is clear throughout; all paragraphs and sentences relate to the point. **(award 2 points)**
- ___ The point of the story is clear most of the time; some paragraphs and/or sentences not relating to the point are included. **(award 1 point)**
- ___ The point of the story is not clear. **(award 0 points)**

Sensory Details (choose one of the following)

- ___ Descriptive language and sensory details are used throughout; the reader can visualize the events of the story. **(award 2 points)**
- ___ Limited instances of descriptive language and sensory details occur in the story; the reader can visualize some of the events of the story. **(award 1 point)**
- ___ The story lacks descriptive language and sensory details. **(award 0 points)**

Paragraph Skills (choose one of the following)

- ___ The writer uses more than one paragraph; new ideas are introduced with a new paragraph. **(award 2 points)**
- ___ The writer uses more than one paragraph, but some new ideas are not introduced with a new paragraph. **(award 1 point)**
- ___ The writer does not use more than one paragraph. **(award 0 points)**



Mechanics (choose one of the following)

- _____ There are few to no errors in grammar, usage, punctuation, capitalization, and spelling. These errors do not interfere with the reader's ability to understand the student's writing. **(award 2 points)**

- _____ There are some errors in grammar, usage, punctuation, capitalization, and spelling. These errors sometimes interfere with the reader's ability to understand the student's writing. **(award 1 point)**

- _____ There are many errors in grammar, usage, punctuation, capitalization, and spelling. These errors significantly interfere with the reader's ability to understand the student's writing. **(award 0 points)**

Total all points from each section of the Writing Placement Assessment #1 Narrative Rubric.

_____ points out of a possible 18 points.

Please be sure to take the Language Skills Placement Assessment and the Reading Placement Assessment to help make an accurate Language Arts / English Placement at K12.

