

# Scoring Your Student's Writing Placement Assessment #2

Please score your student's Writing Placement Assessment using the instructions below.

*After reading your student's Writing Placement Assessment, award points using the scoring instructions listed for each section. Then, total all the points.*

## Structure

### The Beginning (choose one of the following)

- The beginning draws the reader into the story. (award 2 points)
- The beginning somewhat draws the reader into the story. (award 1 point)
- The beginning does not draw the reader into the story. (award 0 points)

### The Middle (choose one of the following)

- The middle tells about what happened. (award 2 points)
- The middle somewhat tells about what happened. (award 1 point)
- The middle does not tell about what happened. (award 0 points)

### The End (choose one of the following)

- The end ties the story together. (award 2 points)
- The end somewhat ties the story together. (award 1 point)
- The end does not tie the story together. (award 0 points)

### Story Elements (choose all that apply)

- The writer clearly describes what happened. (award 1 point)
- The writer clearly describes who was a part of this memory. (award 1 point)
- The writer clearly describes where the memory took place. (award 1 point)
- The writer includes relevant specific details that show why this day was important to him or her. (award 1 point)



**Organization (choose one of the following)**

- \_\_\_ The significant events of the story appear in chronological order; no events seem out of place. **(award 2 points)**
- \_\_\_ Most of the significant events of the story appear in chronological order, but some seem out of place. **(award 1 point)**
- \_\_\_ The story lacks a clear and logical sequencing of events; events appear to be included at random. **(award 0 points)**

**Focus (choose one of the following)**

- \_\_\_ The point of the story is clear throughout; all paragraphs and sentences relate to the point. **(award 2 points)**
- \_\_\_ The point of the story is clear most of the time; some paragraphs and/or sentences not relating to the point are included. **(award 1 point)**
- \_\_\_ The point of the story is not clear. **(award 0 points)**

**Sensory Details (choose one of the following)**

- \_\_\_ Descriptive language and sensory details are used throughout; the reader can visualize the events of the story. **(award 2 points)**
- \_\_\_ Limited instances of descriptive language and sensory details occur in the story; the reader can visualize some of the events of the story. **(award 1 point)**
- \_\_\_ The story lacks descriptive language and sensory details. **(award 0 points)**

**Paragraph Skills (choose one of the following)**

- \_\_\_ The writer uses more than one paragraph; new ideas are introduced with a new paragraph. **(award 2 points)**
- \_\_\_ The writer uses more than one paragraph, but some new ideas are not introduced with a new paragraph. **(award 1 point)**
- \_\_\_ The writer does not use more than one paragraph. **(award 0 points)**



**Mechanics (choose one of the following)**

- \_\_\_\_\_ There are few to no errors in grammar, usage, punctuation, capitalization, and spelling. These errors do not interfere with the reader's ability to understand the student's writing. **(award 2 points)**
  
- \_\_\_\_\_ There are some errors in grammar, usage, punctuation, capitalization, and spelling. These errors sometimes interfere with the reader's ability to understand the student's writing. **(award 1 point)**
  
- \_\_\_\_\_ There are many errors in grammar, usage, punctuation, capitalization, and spelling. These errors significantly interfere with the reader's ability to understand the student's writing. **(award 0 points)**

**Total all points from each section of the Writing Placement Assessment #2 Narrative Rubric.**

\_\_\_\_\_ points out of a possible 21 points.

Please be sure to take the Language Skills Placement Assessment and the Reading Placement Assessment to help make an accurate Language Arts / English Placement at K12.

